

Boardman Local School District  
Kindergarten Handbook  
2018-2019

**WELCOME**

Parents of Kindergarten Children  
To Our  
Elementary Schools

*“The home environment is a most powerful factor in determining the level of school achievement of students, student interest in school learning, and the number of years of schooling the children will receive.”*

*Benjamin Bloom  
Researcher/Psychologist*

## **WELCOME**

Welcome to the Boardman Local School District and our outstanding kindergarten program. The start of the formal educational experience is a very exciting time for both parent and child. However, getting your child ready for the first day of kindergarten is typically more anxiety provoking for parents than for the child. Fortunately, after only a few days, that worry is diminished considerably through the efforts of one of our skilled kindergarten teachers. Boardman's kindergarten program has long been a source of pride for our school system. Our experienced kindergarten staff is here to provide a sound educational, social, and emotional foundation for each child so that teachers in subsequent years can build upon that framework.

Boardman's kindergarten program is full-day/every day. We believe that the investment in full-day kindergarten pays dividends in later years as is evident in the success of our reading program as well as student performance on state achievement tests.

Your child's first year in school is very important. Research indicates that habits and attitudes formed in the early years have a strong influence upon your child's social and intellectual development. In order to provide the best possible school experience, your child will need the guidance and encouragement of both home and school. This booklet has been prepared for the parents/guardians of kindergarten children to provide information about the goals of this early formal educational experience.

Again, we welcome you and your child to the Boardman Local School District and look forward to a strong partnership in the years to come.

Tim Saxton  
Superintendent of Schools

## **COMPULSORY SCHOOL AGE**

A child between the ages of six (6) and eighteen (18) years of age is of compulsory school age. No child can be admitted to first (1st) grade unless he or she has successfully completed kindergarten.

### **Registration for a Kindergarten child requires:**

1. Age five on or before August 1, 2018.
2. Completion of a Registration Form.
3. Presentation of proof of immunization and completion of the School Health Record. (Proof of your child's immunization is a physician's statement or immunization card with dates entered.)
4. Presentation of an official state birth certificate with raised seal. (If your child was born in Mahoning County, this certificate may be obtained from the Bureau of Vital Statistics, telephone 330-743-3333.)
5. Presentation of at least two proof of residency forms, e.g. homeowner's tax statement, vote registration, utility bill, rent receipt. Residency affidavit and rental affidavit are needed, if applicable (for renters only).
6. Custody papers, if applicable.
7. Parents of a student identified with a disability must contact the Office of Special Education at 330-726-3411 prior to the start of school.
8. Payment of a \$25.00 fee to partially cover the cost of supplies furnished by the school.

## IMMUNIZATION REQUIREMENTS

The Ohio Department of Health, under the authority granted in Section 3313.67, Ohio Revised Code, has established the following minimum immunization requirements for school children.

1. Diphtheria/Tetanus/Pertussis (DPT, DtaP, DT, Td): A minimum of four doses are required for grades K-12. Five doses are required for entry if the fourth dose was administered before the child's fourth birthday. One booster dose of Td or Tdap must be administered prior to grades 7 - 12.
1. Poliomyelitis (OPV, IPV): A minimum of three doses are required for grades K-12. Four doses are required for entry if the third dose was administered before the child's fourth birthday.
1. MMR (Measles, Mumps, Rubella): Two doses required for grades K-12. The first dose must have been administered on or after the first birthday.
1. Hepatitis B Vaccine: A minimum of three (3) doses are required for entry into Kindergarten through grade 12. (Or proof of being in the process of the series.)
1. Varicella #1: Required for grades 6-9. If the child has had natural chickenpox and presents a signed statement to that effect, he/she is not required to be immunized.

Varicella #2: Required for grades K-5.

A record of each student's immunization status must be kept on file at the school. Parents must present written evidence of the child's immunization record during school registration. The record must be an official record from the physician's office or health clinic.

Section 3313.67 provides that pupils be given fourteen (14) days (beginning with the first day of school) to comply with immunization requirements before they are excluded from school. Unless a satisfactory waiver is on file, pupils who are to be excluded include those who have no record on file, those who were vaccinated against measles, mumps, or rubella prior to their first birthday, those who have not started their DPT/TD, polio series, MMR #2 vaccinations, and Varicella requirements, those who have not completed their Hepatitis B series, and those who have not received a Tdap/Td booster by grades 7 - 12.

## OBJECTIVES OF KINDERGARTEN

1. Create a good self-image
2. Learn to use self-discipline
3. Learn to plan, work, and play with other children
4. Learn to relate to many people
5. Reinforce manners
6. Share equipment with others
7. Use and care for equipment properly
8. Learn to put equipment away
9. Listen to simple directions and learn to follow them
10. Lengthen attention span
11. Increase vocabulary and use of language
12. Learn to enjoy music
13. Form good habits of health and safety
14. Learn to make discriminations
15. Develop:
  - a. an interest in books
  - b. creative expression in language, art, music, rhythms, games, and play
  - c. an inquiring attitude
  - d. mathematics skills such as: counting to 100, recognizing numbers to 100, and printing numbers to 30
  - e. motor and perception skills
  - f. reading skills such as: recognizing capital and lower-case letters, recognizing letter sounds, recognizing short vowel sounds, and reading a Word using consonant-vowel-consonant
  - g. a feeling of being part of a group

## A DAY IN KINDERGARTEN

The program will include:

1. Planning and sharing
2. Work period
3. Games
4. Music periods
5. Story time
6. Math time
7. Motor Skills: Gross Motor and Fine Motor
8. Language
9. Library time
10. Science time
11. Computer experience
12. Art time

## HOW PARENTS CAN HELP

### Before School Starts

- Visit your family physician and dentist. A thorough dental, hearing, and vision examination can spot problems that could interfere with language skill development. (Any health condition that might affect your child's learning progress should be explained to the teacher.)
- Please give a copy of the immunization record to the school secretary prior your child beginning school.
- Teach your child to be safe by being sure he/she knows and can tell his/her first and last name, street address, parent names, and telephone numbers.
- These guidelines are in addition to the building guidelines found in the elementary handbook.

**ALL** children will be provided bus transportation to school and to home. Riding the bus helps to develop responsibility and social skills. If your child will ride the bus to school, he/she should learn:

1. To memorize his/her bus number.
2. Know your pickup time and be outside waiting for your bus five minutes prior to your pickup time.
3. To be careful boarding or leaving vehicles.
4. To remain in his/her seat and follow all bus rules.
5. To refuse rides with strangers.
6. Wait for the bus driver to signal that it is safe to cross the street.
7. Follow all bus rules, including staying in your seat, facing forward, and listen to your driver.
8. Wear clothes that are appropriate for the weather.

If you bring your child to school, we respectfully request that you follow the school's procedures for student drop-off, **CHEERFULLY SAY GOODBYE, AND LEAVE**. In accordance with safety procedures, parents are not permitted to walk students to the classroom.

### School Readiness:

It is also important that your child is physically, socially and emotionally ready for school. The Ohio Department of Education (ODE) can help serve as your guide. Please visit the web address below:

<http://education.ohio.gov/Topics/Early-Learning/Guidance-About-Kindergarten/Kindergarten-Readiness-Checklist>

**Once school starts, help your child start each day right by:**

1. Having had eight to ten hours of sleep during the night.
2. Eating a good balanced breakfast before school or eating breakfast at school.
3. Sending your child to school happy and free from fears. Encourage your child to do things for himself/herself, develop responsibilities, and see that they are carried out.
4. Buying clothes with simple, large zippers or snaps which your child can manage for himself/herself.
5. Appreciating the work your child brings home. It will encourage your child in his/her efforts. Please be sure that backpacks or book bags are large enough for art projects and folders.
6. Reading carefully all notices the school may send out.
7. Giving your child security, love, praise, and affection. Provide opportunities for him/her to play with other children the same age. Answer his/her questions, and take time to share his/her experiences.
8. Talking with your child's teacher, regarding any concerns you may have.

## **Special Services**

1. **Kindergarten Screening**

Every child will be screened for hearing, vision, speech, communication, health, and developmental disorders. Screening will take place during the months of September and October. Those students who, in the judgment of school personnel, are "at risk" for success in school will be referred for follow-up evaluations. Parents will be notified if follow-up evaluations are needed.

2. **Medical Screening**

Although every child receives both a vision and a hearing assessment by the school nurse in the fall, this does not take the place of the recommended examination by a medical doctor prior to the start of school. Speech and/or hearing therapy is available for children identified as in need of this service.

### 3. **Tutorial Services**

Title I, a federally funded program, is available in qualifying buildings, for children who are not academically ready for reading readiness concepts. Eligibility for this service is based on standardized test scores.

### 4. **Progress Report Services**

Parents will have the opportunity to meet personally with the teacher on or before conference days which are scheduled in November and again in February. A written progress report assessing specific skill development is sent home three times each school year.

## **FIRST DAY OF SCHOOL INFORMATION**

### **Busing**

Pupil transportation is available to all students residing in the Boardman School District. To receive pupil transportation, pupils must wait in a location clear of traffic, preferably in their driveway at least ten feet from the roadway. Pupils shall arrive at their designated place of safety five minutes before the school bus is scheduled to arrive. Pupil transportation pick up and drop off times will be established within the first week of the beginning of the school year. Parents are advised to have pupils at their designated place for safety approximately five minutes prior to the first week of school or until parents know the school bus arrival time.

School bus transportation is the safest mode of transportation in our United States of America. Parents are encouraged to have pupils ride our school buses to and from school. Research has shown that riding to and from school in a school bus is the safest mode of transportation for children. The number of children riding our school buses also benefits our school district through state funding.

### **Parent Transport**

Parents/guardians are expected to be prompt when picking their child up from school. If a parent/guardian is late, and supervision of the child is necessary, the child will be placed in the After School Care Program. The expense of this supervision will be incurred by the parent/guardian of the child. Please refer to the After School Program Handbook to determine the cost of this supervision. If your child normally rides the bus and he/she is being picked up, please send a note.

### **Cafeteria**

The cafeteria will be open for lunch and breakfast to kindergarten children on the first day of school. Milk will also be available for those not purchasing lunch. The price of both will be announced prior to the opening of school in September. Your child should be able to open prepackaged items that are brought to school as part of his/her lunch. Free and reduced

lunch applications are available in the school office or on-line in the Food Service section of the District's home page. Parents are responsible for any amount charged on lunch accounts prior to the lunch application being processed.

It is very important that your student know his/her lunch number(#) prior to charging on their account.

**ALL DAY KINDERGARTEN PROGRAM  
(Every Day)**

**School Begins.....8:05 a.m.  
Dismissal Time.....2:15 p.m.**

**Elementary School Telephone Numbers**

Market Street Ms. Billie Jo Johnson, Principal	330-782-3743
Robinwood Lane Mr. Don Robinson, Principal	330-782-3164
Stadium Drive Mr. Michael Zoccali, Principal	330-726-3428
West Boulevard Mr. Al Cervello, Principal	330-726-3427

**Central Office Telephone Numbers**

Office of Superintendent Mr. Tim Saxton	330-726-3404
Office of Instruction H. Jared Cardillo, Director of Instruction	330-726-3412
Student Services Mr. Mark Zura, Director	330-726-3411
Transportation Mrs. Debbie Brothers, Supervisor	330-726-3408

## **PARENTS' CREED\***

If children live with criticism, they learn to condemn.

If children live with hostility, they learn to fight.

If children live with ridicule, they learn to be shy.

If children live with shame, they learn to feel guilty.

If children live with tolerance, they learn to be patient.

If children live with encouragement, they learn confidence.

If children live with praise, they learn to appreciate.

If children live with fairness, they learn justice.

If children live with security, they learn to have faith.

If children live with approval, they learn to like themselves.

If children live with acceptance and friendship, they learn to find love in the world.

*\*Adapted from "Children Learn What They Live"  
Dorothy Law Nolte*