

Boardman Local Schools
2019 - 2020
Career Advisement Plan
"At-Risk" Students

Boardman High School

Students will be identified as "at risk" immediately if:

1. The student was retained in the 9th Grade.
2. Students whose overall credits are not on-track for graduation
3. Students who have not earned their state-mandated Quality Points by the beginning of Senior year
4. Students who test positive on a school mandated drug test
5. Students, who are not on track for graduation, will be considered at risk. This will be monitored by the Early Warning System (E.W.S.)

Students will be identified as "at risk" at the end of each semester if 2 of the following 3 occur:

1. Student is suspended home more than twice in the school year.
2. Student is referred to Truancy Court.
3. Student failed two or more Core Classes.

Students can be identified anytime at the discretion of an administrator or counselor.

Boardman Intermediate and Junior High

Students will be identified as "at risk" immediately if:

1. The student was retained in the previous grade .

Students will be identified as "at risk" if 2 of the following 3 occur:

1. Student is suspended home more than twice in the school year.
2. Student is referred to Truancy Court.
3. Student failed two or more Core Classes from the previous year.

Students can be identified anytime at the discretion of an administrator or counselor.

Boardman Local Schools
2019 - 2020
Components of Ohio's Career Advising Policy

1. Career Connections Learning Strategies:

- a. Teachers are encouraged to make connections to possible careers during lessons and activities.
- b. High school counselors coordinate visits from college representatives.
- c. 10th graders attend an orientation presented by the MCCTC.
- d. Interested 10th graders visit the MCCTC.
- e. Interested 7th graders and select students visit the MCCTC.
- f. 8th graders attend an informative field trip to YSU.
- g. Middle school students (7th and 8th Grade) are exposed to the Ohio Means Jobs website.
- h. Counselors meet all students to discuss their aspirations.
- i. Counselors meet students at least annually to complete/add to backpacks on OhioMeansJobs website.

2. Career Advising to All Students Grades 6-12:

- a. High school counselors coordinate visits from college representatives.
- b. High school students are permitted 3 college visits per year.
- c. 10th graders attend an orientation presented by the MCCTC.
- d. Interested 10th graders visit the MCCTC.
- e. Middle school students (7th and 8th Grade) are exposed to the Ohio Means Jobs website.
- f. 7th graders at Glenwood participate in JA (Junior Achievement) in a Day.
- g. 8th graders at Glenwood participate in Career Day.
- h. Counselors will be active in identifying at risk students and placing them on Student Success Plans.
- i. 7th / 8th grade at Glenwood: Create an account on Ohio Means Jobs, create Career Cluster Inventory, Career Profile, discuss their Holland Code, research a career, complete "If I Become" worksheet, and play Biz Kids career games.
- j. 5th and 6th grade students are exposed to Vacareerview.org. Students will complete an interest inventory on this site and begin exploring Career Clusters. Students are introduced to different careers by playing Jeopardy.

3. Interventions and Career Advising for Students Who Are Identified as At Risk of Dropping Out of School:

- a. Criteria has been established by the Career Advising Policy Committee to identify and assist these students. See above.
- b. The school district will identify students who are at risk of dropping out of school and then develop a student success plan using input from the parents / guardians of those students. If parents do not participate in the plan development, the district will provide the parent a copy of the plan, a statement of the importance of a high school diploma, and the academic pathways available to the student in order to graduate.

4. Employee Training on How to Advise Students on Career Pathways:

- a. Counselors participated in the Career Advising Training Seminar provided by the MCESC.
- b. Counselors were trained in using and utilizing the Ohio Means Jobs website.
- c. Counselors / Teachers will continue to receive professional development from the MCESC.

5. Pathways: Multiple Academic and Career Pathways Through High School that Students may Choose to Earn a High School Diploma:

- a. Boardman Local Schools will provide all state mandated pathways toward earning a high school diploma.

6. Information on Courses That Can Award Students Both Academic and Career-Technical Credit:

- a. MCCTC speaks to all 10th graders about career tech.
- b. MCCTC students receive a diploma and a career tech certificate.
- c. Students are given the option to earn credit by participating in Credit Flex or College Credit Plus.
- d. There is an annual College Credit Plus meeting for students and parents.
- e. Counselors provide meetings with students and their parents to discuss the risks and benefits of College Credit Plus.

7. Documentation on Career Advising for Each Student:

- a. Documentation can be found on the Ohio Means Jobs website .

8. Supports for Students to Transition Successfully From High School to Their Post Secondary Destinations:

- a. Counselors meet with each individual seniors to discuss post secondary destinations.
- b. Counselors document these meetings.

Revised 9 / 23 / 2019