

Boardman Local Schools
Title I
SCHOOL-PARENT COMPACT



The purpose of the SCHOOL-PARENT COMPACT, found in Section 1118 of Public Law 103-382, is to build and foster the development of a school-parent partnership to help all children achieve the state's high standards. Thus, responsibility for improved student achievement will be shared by parents, the child, and teachers.

It is the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective environment that enables the children to meet the state's student performance standards. It is the parent's responsibility to support their children's learning, and to participate as appropriate, in decisions relating to the education of their children.

*If you are willing to join in this pledge, please return the bottom portion only of the signed compacts to the Title I teachers. **Together, we can make a difference!***

MESSAGE FROM THE PRINCIPAL

In support of this compact, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teacher, parent, and student.
- Provide opportunities for parents to be involved in the school and in their child's education
- Encourage positive communication between home and school.

Thank you for your commitment to our partnership!

STAFF/TEACHER

The entire school staff of _____ will share responsibility for improved student achievement. *I agree to be responsible in the following ways:*

- ___ Providing a high quality curriculum that helps the child to meet state performance standards
- ___ Notifying parents of changes affecting attendance, achievement, grades, or behavior
- ___ Increasing communication between the parents and teachers
- ___ Participating in conferences
- ___ Reporting children's progress
- ___ Utilizing parent volunteers
- ___ Being available to staff and parents

Signature of Teacher

Date

PARENT/GUARDIAN

I agree to Title I services for my child, and recognize that I will be responsible for supporting the learning of my child in the following ways:

- | | |
|--|---|
| <input type="checkbox"/> Communicating with teachers | <input type="checkbox"/> Establishing a time and place for study |
| <input type="checkbox"/> Participating in conferences | <input type="checkbox"/> Assisting with homework |
| <input type="checkbox"/> Participating in Title I activities | <input type="checkbox"/> Supporting the school in its efforts to maintain proper discipline |
| <input type="checkbox"/> Reading and discussing progress reports | <input type="checkbox"/> Assisting my child in learning to resolve conflicts in positive ways |
| <input type="checkbox"/> Monitoring attendance | |
| <input type="checkbox"/> Monitoring television time | |

Signature of Parent/Guardian _____
Date

STUDENT

I agree to be responsible for improving my achievement in the following ways:

- | | |
|---|--|
| <input type="checkbox"/> Attending school regularly | <input type="checkbox"/> Going to bed on time |
| <input type="checkbox"/> Behaving appropriately | <input type="checkbox"/> Respecting and cooperating with other students and adults |
| <input type="checkbox"/> Participating in class | <input type="checkbox"/> Supporting and abiding by all school rules and conduct |
| <input type="checkbox"/> Completing homework | |
| <input type="checkbox"/> Limiting TV time | |

Signature of Student _____
Date

Please return bottom portion only to Title I teacher.

We have received the school/parent compact and are also committed to its goal.

Parent _____ Student _____
Date _____