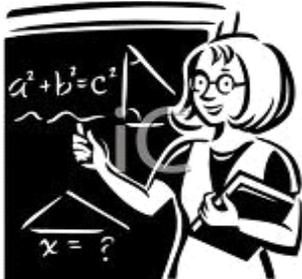


Title I Provides Academic Support

HOW CAN PARENTS HELP THEIR CHILDREN?

CLASSROOM AND TITLE I THE LEARNING CONNECTION

A main feature of Boardman's Title I program is the ongoing communication between the classroom teacher and the Title I teacher. This allows the Title I teacher to provide targeted intervention and individualized instruction. This communication link results in an instructional environment in which students are more apt to be successful.



Title I teachers use a variety of structured programs and learning methods to provide successful experiences for students.

The Title I program is continually monitored to guarantee quality instruction, thus providing a positive impact on student achievement.

You can help both your child and the Title I staff by preparing your child for the Title I program:

- Encourage your child to have positive feelings about the Title I support he or she is receiving.
- See that your child has good school attendance and study habits.
- Attend Title I Open House and parent-teacher conferences. By attending these meetings, you will have the opportunity to have your questions answered and gain important information about how to work with your child at home.

For further information on Title I, contact the district's Office of Instruction.

Mr. H. Jared Cardillo
Director of Instruction
330-726-3412

Jared.Cardillo@Boardmanschools.org

Boardman Local School District

TITLE I

I Love Reading and Math Program

A supplemental program especially designed to serve students who are having difficulty with reading readiness, reading, and/or math.

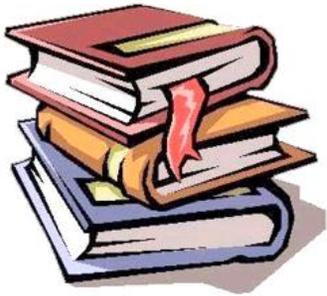
In cooperation with school, the home and community, the district is dedicated to the development of independent, life-long learners. This is achieved through assessment, identification, and individualized instruction. Our goal is to help students achieve their fullest potential.

**Title I/Reading Center
Mission Statement**

Boardman Local School District

7410 Market Street
Youngstown, Ohio 44512

Title I Provides Academic Support



What is Title I?

Title I is federal legislation which provides funds to qualifying school districts. The school districts use the money to develop programs designed to meet the needs of students who need help in reading or math.

Who is Eligible?

Schools are selected for programs based on the percentage of students in economic need. Once a school has become eligible, all students meeting eligibility requirements, who live in that school's attendance area, may receive assistance regardless of their economic status.

If the building is Schoolwide (Free and Reduced Lunch count is above 40%), **ALL** students are eligible for service.

If the building is Targeted Assistance (Free and Reduced Lunch count is below 40%), students are selected and ranked in order of

need according to test scores, class work, and teacher input.

Once My Child is Placed in Title I...

Students assigned to Title I will receive additional instruction in either a small group environment or in the regular classroom by a certified teacher.

They will receive instruction in the math areas in which they struggle by way of the I-Ready program. In reading, students will participate in LLI(Level Literacy Intervention). Parents will receive a report from the Title I teacher outlining their child's progress in the program. Periodic teacher/parent conferences will be held when requested by either the parent or the teacher.



The educational leaders of the Title I Program firmly support goals for parent involvement in all aspects of the program.

Accordingly, parents are encouraged to actively participate in all of the following activities:

Parent Involvement

1. An Open House will be held in the fall to share the program goals, student selection procedures, and daily instructional activities. Parents are urged to attend this event.
2. In early fall, parents will receive a School-Parent Compact, which is essentially a pledge among parents, school faculty, and students agreeing to work together in a partnership. Parents are strongly urged to read, sign, and return the Compact to the school.
3. Ideas and home-help materials that can be used by a parent with his/her child will be sent home. If needed, special parent meetings may be held to assist parents with home learning activities.
4. A Title I newsletter will be sent home monthly, containing ideas for helping your children at home to achieve their potential.
5. A Parent Advisory Committee will be comprised of a parent volunteer from each Title I building. These committee members will aid in analyzing the results obtained on

Title I Provides Academic Support

the spring parent survey and making recommendations for program improvement.