

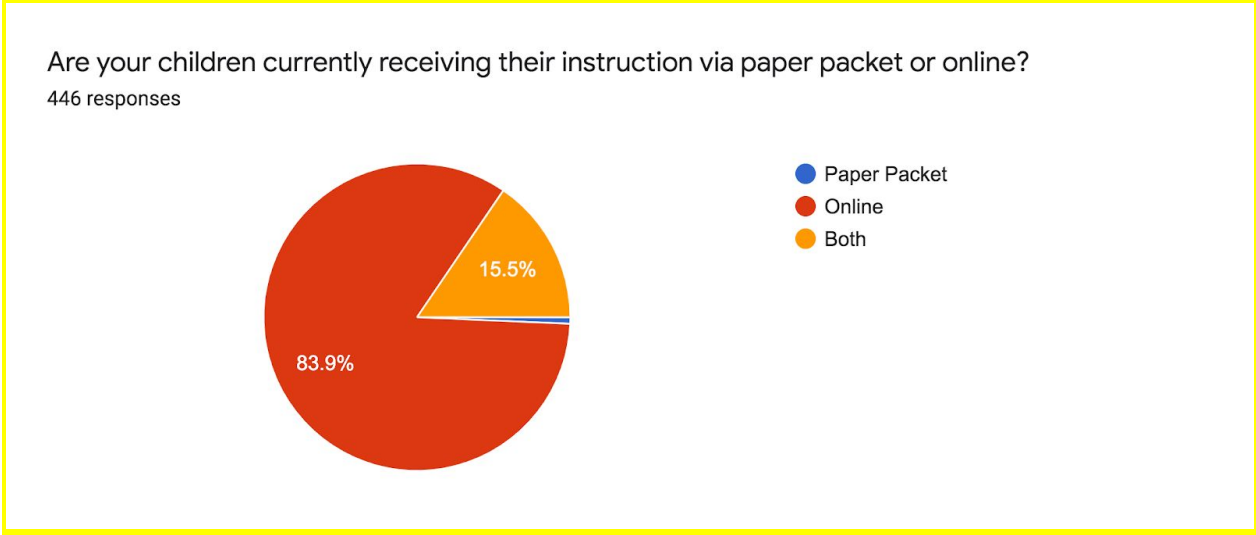
Boardman Local Schools
Remote Learning
Parent Survey
Spring 2020
Summary of Results

District Snapshot

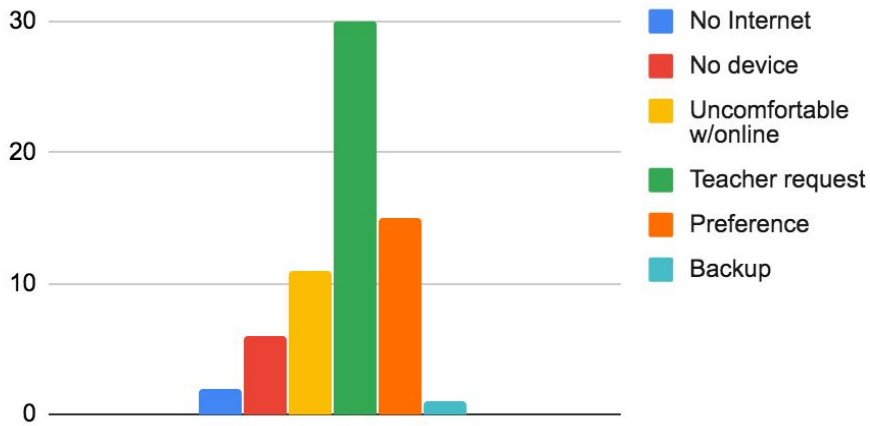
Number of Respondents: 446

- BHS:151
 - BGJH:174
 - BCIS:151
 - RWL: 41
 - SD: 78
 - WB: 105
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58% of respondents have more than one child currently enrolled in the district.

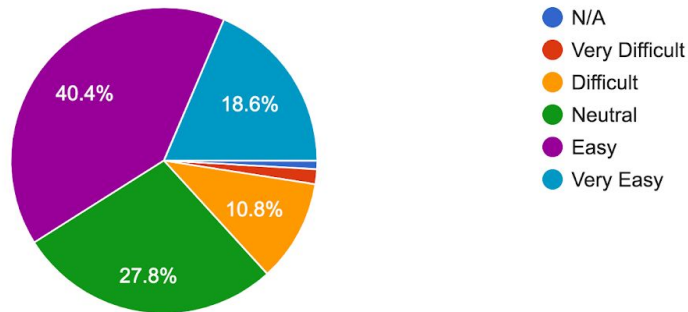


Q:If you have a child that is currently receiving their instruction via paper packet, please indicate why.



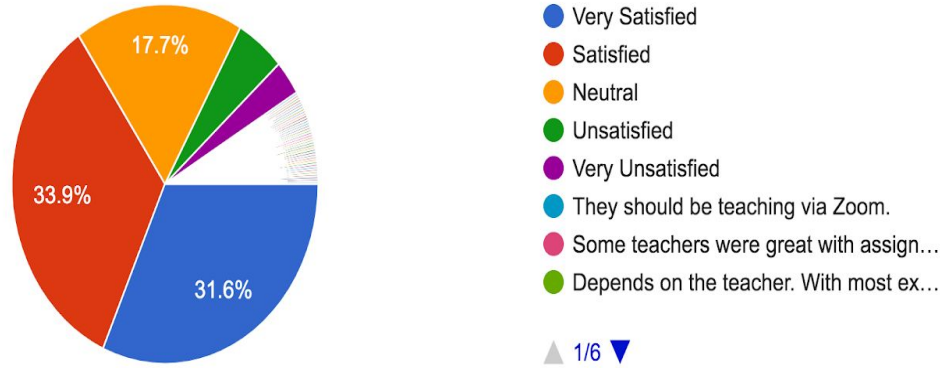
If you have a child that is currently receiving their instruction online, how difficult is it to locate and submit their assignments?

446 responses



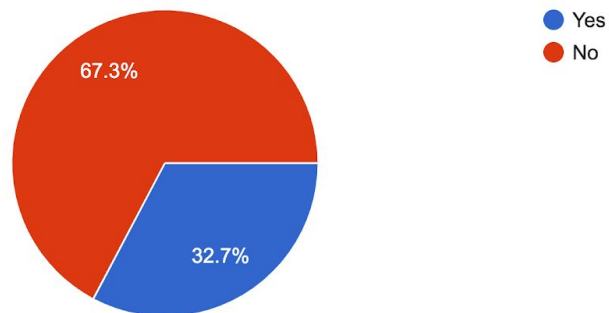
How would you rate the level of support your child received from his or her teacher during this period of remote instruction?

446 responses



Would you be interested in receiving training in Google Classroom to better assist your child?

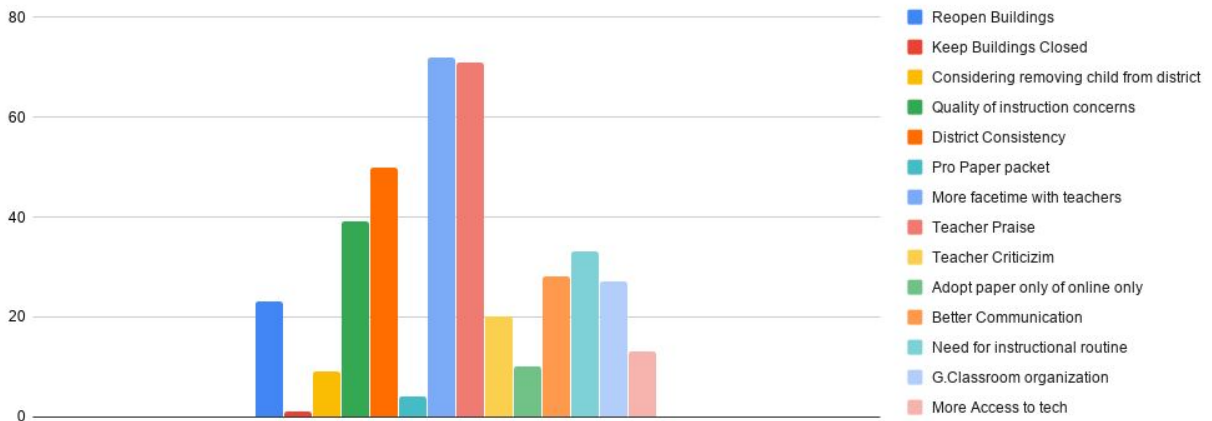
446 responses



In the final section of the survey, respondents were given the opportunity to submit any relevant comments or suggestions that they might have. The following is a breakdown of the 250+ comments left by parents.

Based on the data collected, the following are the top 6 areas of concerns raised by respondents:

- 1. Need for more virtual facetime with teachers**
- 2. District Consistency**
- 3. Quality of instruction**
- 4. Need for Instructional routine**
- 5. Better Communication**
- 6. Google Classroom Organization**



Need for more virtual facetime with teachers

The need for more live/recorded video from teachers is the #1 request from respondents. According to parents across the district these meetings are too infrequent and in many cases non substantive.

“I feel there needs to be virtual classrooms. Have a zoom class and teach lessons like the kids are in school. Just receiving a piece a paper outlining assignments for week and expecting you to learn as a parent to teach your child is unfair. I am not a teacher. I don’t have the skills of a teacher to teach what is supposed to be known. We have jobs, and it’s hard to sit and teach new concepts to a child especially in my child’s case where she needs extra help and doesn’t get things right away. I don’t have those skills to get her over those humps. A couple minutes of YouTube videos aren’t enough to explain new concepts especially if they don’t want to watch it.”

- West Blvd Parent

“Pre recorded daily lessons in each subject area from their teachers. My kids can then “see” their teachers and learn from a professional, qualified teacher. I love our teachers and know they can teach better than I can- especially new material!”

- BGJH, West Blvd Parent

District Consistency

With more than half of respondents having multiple children in the district, many parents are acutely aware of the disparities in remote practices between buildings and between teachers in the same grade level.

“Make teachers all use Google Classroom and post content before the school day. Be consistent with communication. Have a district (not building) plan for those of us that have students in multiple buildings. Go all online, or all in person next school year. (Or you will see many families homeschool)”

- BHS BCIS Parent

“The assignments are confusing to find in Google classroom. The teachers send out a calendar every week which is very helpful, however not all the subject’s assignments are always listed, would like it to be more consistent”

- BCIS Parent

“In some ways this pandemic really sped up the technical aptitude of the school staff. I hope that this continues to excel for many reasons, but I do hope that school is in session next year. Home schooling all the students is taking a toll on their mental health, but being involved online makes it easier to stay connected. However, I do feel that from all the district needs do need to make strides in standardizing class procedures for all teachers and schools to make it easier on parents. I complained heavily before Google Classroom was used that using Classroom Dojo, Progress Book, Remind and Google together was a train wreck for parents with multiple students. Pick one platform, two at most, and do not allow teachers to pick what they want to use. Stay consistent for the sake of the students and for the sanity of tracking school progress. This coming from someone with 20 years of project management experience.

Here is hoping for a normal 2021”

- BCIS, BGJH, RWD Parent

Quality of instruction

Many respondents have classified the work their child(ren) has been receiving as “busy work”. There is great concern that should remote learning continue students are less likely to achieve the desired intellectual milestones.

“Materials given to the students should be currently in the state standards, relevant, and engaging- not just busy work. All teachers should have Zoom office hours w students to touch base.”

- BCIS Parent

Need for Instructional routine

Many respondents cited the need to create more structure/boundaries for remote learning. This means different things for different families, some would like to create a remote schedule similar to what's followed in school others want consistent due dates for assignments and so on.

“There needs to be a set schedule that teachers/students can follow. Possibly assignments assigned by 8am every morning rather than at various times throughout the day. Students and teachers both need to adhere to the regular school hours. It is very hard for both students and teachers to live their lives if schooling is a 24 hour process.”

- BHS BGJH Parent

Better Communication

“Teachers need to be unified in the type of communication they are using. Some don’t communicate well at all and others use Dojo, Remind, Drund, Google, etc. It is difficult keeping track of who is sending what and through which platform. For days/times that you set up for packet drop offs are not conducive to the working parents’ schedules. Both parents work in this household. Online instruction is great and keeps our kids safe, but there needs to be consistency in forms of communication and also making everything available to complete and turn in Online. If our household is able to be fully Online, the ask is to make packets a pdf or something For us Online people to do. I don’t want to do half packet and half Google. I can’t keep up and I can’t get to the school to drop stuff off with those times. Possibly think of a drop off box for parents if teachers can’t convert packets to Online. If we are Online, we shouldn’t have to do packets. You need online teaching tools or e-books for text books.”

- BHS BGJH BCIS West Blvd Parent

Google Classroom Organization

“I would like it to be more streamlined. For example, some teachers have new assignments posted at the top of the page, others at the bottom. If we could have progress book for elementary kids to keep track of grades it would help. Some teachers give an agenda at the beginning of the week, this is very helpful to working parents to plan ahead. Other teachers posted a daily assignment and at times that was difficult. They were understanding if something wasn’t turned in on time.”

- BCIS West Blvd Parent

Reopening Building VS Continuing Remote Instruction

While respondents were not asked directly on their preference between the two many weighed in in the comment section.

“Our family is making due with remote learning experience, but our children would be better served in a classroom. I would strongly encourage the school board to return to in-class instruction.”

- BGJH BCIS Stadium Drive Parent

“Not sure this type of remote learning could be improved... teachers did the best they could. However I feel very strongly remote learning would be a horrible idea in the fall. The only way this works is to have the lessons scheduled for a specific time using systems like Zoom, creating a live teaching setting. I am thankful for all the support and hard work buy most of our teachers. I do pray our children can return school in the fall”

- BGJH Stadium Drive Parent

“I like it its working out really good I think it is the best to be doing right now and in the near future and the kids going back in the fall I think it should be rethought”

- BGJH BCIS West Blvd Parent

“Our children should be learning in a traditional classroom. The science and data regarding this virus does not support a need for our children to be home schooling again this coming fall.”

- BHS BCIS Parent

“We have really enjoyed online learning and love the quality time with my children”

- Robinwood Parent

“Very much on the fence about sending child /children back in the fall. Depending on the situation and where we are with the virus. Due to having a special needs child with asthma,epilepsy and a generally weakened immune system. Child doesn't know social distance skills/ boundaries and is unable to keep mask on let alone for long periods of time. Remote learning is ideal in a situation such as this. And finally a quick HUGE thank you to everyone who has been so helpful and wonderful navigating us thru this new crazy way of learning!”

- BCIS Parent